

PRIME MINISTER

THE SOCIALIST REPUBLIC OF VIETNAM
Independence - Freedom - Happiness

No. 1309/QĐ-TTg

Hanoi, 5 September 2017

DECISION

**APPROVING THE SCHEME ON INTERGRATION OF HUMAN RIGHTS INTO
THE NATIONAL EDUCATION SYSTEM**

PRIME MINISTER

In pursuant to Law on the Organization of the Government issued on 19th June, 2015; Law on Amendment and Supplement of certain regulations of the Law on Education issued on 25th November 2009;

Pursuant to the Law on Higher Education dated 18th June 2012;

Pursuant to the Law on Law Dissemination and Education issued on 20th June 2012;

Pursuant to the Law on Vocational Education dated 27th November 2014;

At the proposal of the President of the Ho Chi Minh National Academy of Politics

HEREBY DECIDES:

Article 1. Approve the scheme on integration of human rights into the national education system (hereinafter referred to as the Scheme) with the following principal contents:

I. VIEW POINT

1. To thoroughly grasp the viewpoint and guidelines of the Party, the State's policies and laws as well as international treaties on human rights, which Vietnam has signed, ratified.

2. To follow the objectives, requirements and orientations for fundamental and comprehensive reform of education and training in the Resolution adopted by the 8th plenum of the 11th Party Central Committee, in Strategy for Education Development and Strategy for the Development of Vocational Training for the period 2011-2020.

3. To ensure the ideology, science, linkages and practices of integrating human rights into education programs in accordance with every level of education and training.

4. To ensure the integration of human rights into the education program in an unified, consistent and effective manner, updated with and appropriate to the progressive trends in the region and in the world.

II. OBJECTIVE

1. Overall objective

To propagate, disseminate and educate human rights in order to create a change in the awareness of learners, educators and educational administrators about the importance and understanding of the protection of their rights and respect for the dignity, rights and freedoms of others; understanding of the responsibility and duty of citizens towards the state and society, contributing to the comprehensive development of the Vietnamese people to meet the requirements of international integration and sustainable development of the country.

2. Specific Objectives

a) 2017 - 2020 period:

To integrate human rights contents into educational programs in accordance with each educational or training level in the national education system, specifically:

- To complete the training of human rights knowledge for experts, lecturers, teachers and key personnel involved in the compilation of educational curriculums, textbooks and education materials of each educational grade which belongs to the national education system. In 2018, 100% of human rights curriculum developers, 100% of human rights learning material and school textbook authors presided by the Ministry of Education and Training, alongside authors of other textbooks, will be trained in human rights;

- To complete the development of the pilot program in line with the progress of the implementation of the new education curriculum for general education;

- To carry out pilot training for lecturers, teachers on the integration of human rights into educational programs in the national education system. By the year 2020, educational administrators and key teachers at provincial level will be trained on integrated teaching of human rights knowledge at all educational levels;

- To provide the pilot teaching of human rights for the following educational levels and programs:

+ For pre-school and general education (primary, secondary and high school), pilot teaching will be organized in 03 provinces and cities representing 3 regions (expecting 02 schools for each level of education);

+ For tertiary education, pilot teaching will be organized by group of universities with similar training areas (expecting 03 universities for each group)

+ For vocational education, pilot teaching will be organized by groups of

training areas and occupations (expecting 3 vocational schools for each group).

b)2021 – 2025 period:

- To carry out training and fostering of human rights knowledge for all educational administrators, lecturers and teachers at all levels in the national education system. By the year 2025, 100% of educational managers, lecturers, teachers directly involved in teaching human rights in the national education system will be trained;

- To complete the compilation and bring into use of textbooks, teaching manuals, reference materials on human rights for the teaching and training in each level and level of education in the national education system.

- By 2025, 100% of educational institutions in the national education system will provide human rights education for learners.

III. CONTENT OF THE EDUCATIONAL PROGRAM

The human rights education program in the national education system is defined for each level of education and program, which includes:

1. Educational goals
2. Educational content
3. Educational program
4. Educational materials

(See attached appendix for details.)

IV. TASKS, SOLUTIONS

1. To thoroughly grasp the Party's and the Government's directives on the propaganda and education of human rights:

a) To continue to thoroughly grasp and implement the Party and Government directives on human rights and human rights education;

b) To accelerate the theoretical research and practical review on human rights protection and struggling as a basis for teaching and learning the contents of human rights in the national education system.

2. To conduct researches and assessments of the practical situation of teaching human rights in education and training programs:

a) To conduct study and review of existing teaching contents of human rights in the education and training programs of all educational levels and disciplines in the national education system so as to propose the supplements and amendments to meet the new requirements and tasks;

b) To conduct surveys and assessment of the existing situation of the contingent of teachers, lecturers, administrators and human rights teaching contents; on that basis, to elaborate contents and programs for appropriate training and fostering

programs for improving the qualifications and capacity of teaching human rights for teachers, educational administrators at all educational levels, disciplines in the national education system.

3. To improve programs, textbooks and training manuals on human rights:

a) To improve the human rights contents in curriculums by subjects such as Ethics, Citizenship Education, Economics and Law Education that have been oriented in the content within the framework of the reform of general education program (overall program);

b) To develop teaching curriculum on human rights subjects in the training curriculum for vocational, college and university degrees in law, administration and internal affairs;

c) To compile human rights textbooks for general use in all training institutions that provide training in law, administration and internal affairs (except for some particular schools belong to Vietnam People's Army and the people's security force);

d) To review the contents of teaching human rights at all training levels and disciplines under the professional education programs in order to supplement, improve and uniformly implement them;

e) To continue integrating and incorporating human rights contents into the training curriculum in the areas of law, administration and internal affairs, and the curriculum for training teachers of the citizenship education subject at colleges and higher education at pedagogical colleges and universities, as well as training and education institutions for teachers and educational administrators.

4. To train and foster human rights knowledge for experts, educational administrators, teachers and lecturers:

a) To select lecturers for studying and doing research at domestic prestigious training establishments and training establishments in countries with good traditions and experiences in teaching human rights;

b) To improve the quantity and quality of the contingent of teachers and lecturers directly teaching human rights subjects or subjects incorporating human rights contents;

c) To organize training courses to update human rights knowledge for education administrators and at the same time to regularly foster teaching methods for teachers and lecturers at all levels of the national education system.

5. To supplement and improve legal documents on human rights education in the national education system:

a) To amend and supplement documents to regulate curriculum of law and other subjects with regard to human rights at all levels and training programs of the national education system; to ensure the achievement of the objectives of the Scheme;

b) To amend and supplement documents to regulate the fostering program for human rights knowledge for the contingent of teachers and educational administrators at all levels in the national education system;

c) To amend and supplement documents regulating the coordination in teaching human rights; the policy regime for human rights education in the national education system.

6. To strengthen international cooperation in human rights research and education:

a) To conduct practical research and study to learn experiences on the successful and effective model of human rights education in the national education program in some countries;

b) To encourage educational and training establishments to expand and diversify forms of international cooperation with training institutions in countries with successful and effective models of human rights education;

c) To carry out cooperation and exchange programs for teachers and lecturers with foreign countries so as to enable managers, lecturers and teachers to enhance their capacity and knowledge of human rights.

7. To raise awareness on the significance and importance of human rights education:

a) To compile, publish reference documents and disseminate information relating to human rights to leaders, managers, teachers, lecturers, staffs at all educational levels;

b) To organize training, workshops and training courses on specific human rights topics;

c) To carry out communication and promotion activities relating to human rights and human rights education.

8. To strengthen facilities and equipment for teaching human rights in the national education system:

a) To develop a minimum list of equipment and teaching materials for human rights education, including equipment, textbooks, guiding materials, reference documents for human rights teaching, study and research in schools;

b) To develop a human rights education database to be used in libraries of universities, colleges and vocational schools; high school; To ensure to provide timely service for study and research by educational administrators, teachers, students and pupils;

c) Develop a website on human rights education for education administrators, teachers and learners to access.

V. PLAN FOR IMPLEMENTATION AND BUDGET

1. Plan for implementation

a) 2017-2020 period

- To conduct surveys and assessment of the situation of human rights education and the contingent of teachers, lecturers and educational administrators at all educational levels and disciplines in the national education system;

- To organize specialized research topics on contents and methods for human rights education for managers, lecturers, teachers, staff and learners;

- To develop a content program aimed at providing human rights education (including independent and integration subjects) at all educational levels and disciplines;

- To build a contingent of human rights education experts to provide technical assistance for the implementation of the Scheme's activities;

- To integrate the content of human rights into the general law curriculums used in universities where undergraduate and postgraduate degrees in non-law, administration and internal affairs are provided;

- To develop a common human rights curriculum for tertiary and vocational institutions that provide undergraduate and postgraduate degrees in law, administration and internal affairs;

- To revise and finalize the framework of the master degree program in human rights law, and initiate the doctoral program in human rights law;

- To compile training materials for officials involved in the development of educational programs, educational administrators, lecturers, teachers and staffs of all educational levels in the national education system;

- To compile and pilot the reference materials, activities on human rights education at all levels;

- To build a website on "Human Rights Education" in the portal of Ho Chi Minh National Academy of Politics, Ministry of Education and Training, Ministry of Labour, Invalids and Social Affairs;

- To review and evaluate the effectiveness of the Scheme's operation and to finalize the contents of the human rights education for integration into the national education program.

b) 2021 – 2025 period

- To submit to the Prime Minister for the promulgation of the Directive on the incorporation of human rights contents into the educational programs of the national education system;

- To organize training, and fostering on human rights for all educational

administrators, teachers, lecturers and staffs working at all levels of the national education system;

- To organize for the compilation and publishing of educational materials, including textbooks, training manuals, teaching materials and reference materials; to digitize educational materials;

- To organize some online human rights courses accordance with each level of the national education system;

- To review and evaluate the effectiveness of the Scheme's implementation.

2. Budget

a) The expenditures for the implementation of the Scheme are allocated from the state budget sources and other financial supports and grants (if any). The State shall prioritize the allocation of budget for the implementation of the scheme on putting human rights contents into the educational programs in the national education system;

b) The development of cost estimates, financial management and use must strictly comply with the provisions of the State Budget Law.

VI. IMPLEMENTATION

1. Ho Chi Minh National Academy of Politics:

a) To assume the prime responsibility for the content and implementation process, monitoring and supervising the Scheme implementation. The President of Ho Chi Minh National Academy of Politics shall establish a Scheme Steering Committee composed of representatives from the ministries of Education and Training, Labour - Invalids and Social Affairs, Justice, Finance, National Defence, Public Security, and Foreign Affairs, and the Government Office's Steering Committee for Human Rights and related bodies and units, in which the Head of the Scheme Steering Committee shall be the President of Ho Chi Minh National Academy of Politics;

The Scheme Steering Committee shall be responsible for planning and implementing the Scheme; conduct inspections, sum up the situation, and make periodical reports to the Prime Minister on the implementation results of the Scheme;

The Head of the Scheme Steering Committee shall decide the establishment of the Scheme Secretariat and determine the working style of the Steering Committee and the Secretariat;

b) To assume the prime responsibility for organising the implementation of certain specialised research topics on the content and method of human rights education; organising the compilation of media materials, teaching instructional manuals, and references related to human rights education; assisting educational and

training institutions, and vocational training establishments nationwide to improve the system of libraries;

c) To coordinate with higher education institutions and vocational training establishments in compiling general curriculum on human rights that shall be used in institutions those provide training in law, administration, and internal affairs;

d) To coordinate with the Ministry of Education and Training, the Ministry of Labour – Invalids and Social Affairs in compiling training materials, and training teachers and lecturers;

đ) To build information page on human rights on the website of the Academy and provide instruction manual nationwide;

e) To assume the prime responsibility for, and coordinate with the Ministry of Finance and related agencies in estimating costs and ensuring the efficient use of the Scheme's funds as regulated;

g) To manage, summarise, check and take over general results of the Scheme; make reports on the Scheme implementation process as regulated.

2. Ministry of Education and Training:

a) To assume the prime responsibility for, and coordinate with Ho Chi Minh National Academy of Politics in reviewing and improving educational programmes, teaching curricula, textbooks and materials at all education levels in the pre-school, general and higher education programmes;

b) To coordinate with Ho Chi Minh National Academy of Politics in compiling training materials for lecturers, education administrators, teachers, and education staff at all levels;

c) To assume the prime responsibility for, and coordinate with Ho Chi Minh National Academy of Politics in organising training courses, providing the knowledge of human rights for lecturers, teachers and education administrators as assigned by the Scheme Steering Committee;

d) To build an information page to disseminate and educate human rights at schools on the Ministry's website and provide instruction manual for the whole sector;

đ) To assume the prime responsibility for, and co-ordinate with related Ministries and sectors in formulating documents directing and guiding the dissemination and education of human rights at education levels, disciplines;

e) To direct education management bodies and educational institutions directly under the Ministry to organise the dissemination and education of human rights in accordance with the Scheme's contents and plans;

g) To use and manage allocated funds in accordance with current regulations.

3. Ministry of Labour – Invalids and Social Affairs:

a) To assume the prime responsibility for, and coordinate with Ho Chi Minh

National Academy of Politics in reviewing and improving curricula and textbooks in the vocational training programmes;

b) To coordinate with Ho Chi Minh National Academy of Politics in compiling training materials for vocational lecturers, vocational education administrators;

c) To assume the prime responsibility for, and coordinate with Ho Chi Minh National Academy of Politics in organising training courses, providing the knowledge of human rights for teachers, lecturers and vocational education administrators as assigned by the Scheme Steering Committee;

d) To assume the prime responsibility for building an information page, disseminating human rights at vocational training establishments on the Ministry's website;

đ) To use and manage allocated funds in accordance with current regulations.

4. Ministry of Justice:

a) To direct educational and training institutions to build programmes and plans for the education of human rights at educational and training institutions directly under the Ministry;

b) To assume the prime responsibility for, and coordinate with Ho Chi Minh National Academy of Politics in organising a number of training courses, providing the knowledge of human rights for the contingent of lecturers at educational and training institutions directly under the Ministry as assigned by the Project Steering Committee;

c) To coordinate with Ministry of Education and Training and related bodies in proposing modification and supplementation of current legal regulations in order to meet requirements for the dissemination and education of human rights at education levels, disciplines in the national public education system;

d) To coordinate with Ministry of Education and Training in directing the education of human rights at legal education institutions in the national public education system.

5. Ministry of Public Security and Ministry of National Defence:

a) To direct educational and training institutions in the people's police force and people's army force to build programmes and plans for the education of human rights at police and military schools;

b) To assume the prime responsibility for, and coordinate with Ho Chi Minh National Academy of Politics in organising a number of training courses, providing the knowledge of human rights at educational and training institutions directly under the Ministry, as assigned by the Scheme Steering Committee.

6. Ministry of Finance:

a) To coordinate with Ho Chi Minh National Academy of Politics in estimating

costs for the implementation of the Scheme as regulated;

b) To provide funds for the Scheme in accordance with the contents and implementation progress of the Scheme in line with the Prime Minister's decision.

7. Ministry of Foreign Affairs:

a) To coordinate with Ho Chi Minh National Academy of Politics in organising, carrying out the implementation of the Scheme in line with international obligations and commitments of the Socialist Republic of Vietnam on human rights, especially international conventions on human rights to which Vietnam is a signatory;

b) To actively propagate and promote the implementation of the Scheme to the international community.

8. Government's Steering Committee for Human Rights:

To coordinate with Ho Chi Minh National Academy of Politics, the Scheme Steering Committee to direct, accelerate, and examine Ministries, sectors in implementing the Scheme.

9. Supreme People's Court and Supreme People's Procuracy:

To direct educational and training establishments directly under the two bodies to build plans for the inclusion of human rights education in the training curricula; organise a number of training courses, providing the knowledge of human rights for officials, lecturers at educational and training establishments directly under the two bodies as assigned by the Scheme Steering Committee.

10. Responsibility of other ministries, sectors:

a) To assume the prime responsibility for, and coordinate with Ho Chi Minh National Academy of Politics, and Ministry of Education and Training in building plans for the inclusion of human rights education at educational and training establishments under the management of the ministries, sectors; organise a number of training courses, providing the knowledge of human rights for officials, lecturers as assigned by the Scheme Steering Committee;

b) To pro-actively propagate the significance of the Scheme on integration of human rights contents into the national education system.

11. People's Committee of Central provinces and cities:

a) To build plans and organise the implementation of the Scheme in localities in line with the plan on implementing the Scheme on Renewing General Education Programme, the Scheme on Renewing and Enhancing Vocational Training Quality to 2020 with a Vision to 2030, and the Legal Education Generalisation Programme in the 2017-2021 period;

b) To direct Department of Education and Training, Department of Labour – Invalids and Social Affairs, and bodies and units directly under the People's Committees to effectively implement contents and programmes on human rights

education for the contingent of teachers, lecturers and education administrators in the localities, ensuring to reach set targets of the Scheme.

Article 2. This Decision takes effect from the signing date.

Article 3. The President of Ho Chi Minh National Academy of Politics, the Minister of Education and Training, the Minister of Labour, Invalids and Social Affairs, Ministers, Heads of ministerial-level agencies, Heads of Government bodies, and Chairpersons of People's Committees of Central provinces and cities shall be responsible for implementing this Decision./.

Recipient:

- The Party Central Committee's Secretariat;
- The Prime Minister, Deputy Prime Ministers;
- Ministries, ministerial-level bodies, Government bodies;
- People's Committees of Central provinces and cities;
- The Office of the Party Central Committee;
- The Office of the Party General Secretary;
- The Presidential Office;
- National Assembly's Nationalities Council and Committees/Commissions;
- The National Assembly Office;
- People's Supreme Court;
- People's Supreme Procuracy;
- The State Audit Office of Vietnam;
- The Central Committee of the Vietnam Fatherland Front;
- Central bodies of organisations and unions;

**PP THE PRIME MINISTER
DEPUTY PRIME MINISTER**

Vu Duc Dam

Appendix
CONTENT OF HUMAN RIGHTS EDUCATION PROGRAMME
AT LEVELS OF EDUCATION IN THE NATIONAL EDUCATION SYSTEM
(Issued together with Decision No1309 /QĐ-TTg dated5, September, 2017
by the Prime Minister)

A. PRESCHOOL EDUCATION AND GENERAL EDUCATION

I. Objective

1.For education administrators and teachers:

To enhance awareness, and knowledge of human rights principles and norms so as to promote the respect and realisation of human rights, contributing to the creation of an educational environment conducive to the comprehensive development of people in the national education system.

2.For learners:

a) Preschool children

To initially form the awareness of rights and know how to respect others' rights.

b) Primary education students

- To initially understand basic knowledge of rights and obligations of human beings, of citizens.

- To initially develop skills to protect rights of oneself and of others, and develop respect for human rights.

c) Lower secondary education students:

- To understand basic knowledge of human rights at higher level as compared to primary education students.

- To develop skills to protect rights of oneself and of others, and improve respect for human rights.

d) Upper secondary school education:

To have better understanding of human rights than lower secondary education students, develop skills to protect rights of oneself and of others, and continue improving respect for human rights;

- To enhance understanding of the significance of ensuring human rights, and citizen rights;

- To develop the attitude towards and awareness of respect for human rights, citizen rights, tolerance, equality, and national and international solidarity.

II. Content of human rights education

1.For education administrators and teachers:

a) Principles of human rights, especially children' rights in international law and Vietnam's law (equality, non-discrimination, respect for human dignity, tolerance, and so on);

b) Fundamental human rights;

c) Responsibilities, obligations of subjects (especially subjects including the state, organisations, individuals in the education sector) with regard to the development of an educational environment in which human rights are respected and protected.

2. For learners:

a) *Preschool children:*

Fundamental elements of rights, obligations of oneself and others.

b) *Primary education students:*

- Basic knowledge of principles, values of human rights (equality, non-discrimination, tolerance and respect for the difference, and so on);

- Children's human rights are defined in international law and Vietnam's law.

c) *Lower secondary education students:*

Basic knowledge of principles, values of human rights (equality, non-discrimination, tolerance and respect for the difference, and so on) at higher level as compared to primary education students.

d) *Upper secondary education students:*

- Basic knowledge of principles, values of human rights (equality, non-discrimination, tolerance and respect for the difference, and so on) at higher level as compared to lower secondary education students;

- Major mechanisms for protecting human rights.

III. Human rights education programme

1. For education administrators, teachers:

A 32-hour (eight-lesson) training programme on human rights for education administrators, teachers, and educational staff.

2. For learners:

a) *Preschool children:* To incorporate and integrate principles and contents of human rights into preschool education programme;

b) *Lower secondary education students and regular education students:* To integrate principles and contents of human rights into education programme and activities.

IV. Human rights education materials

1. Training materials on human rights for education administrators, teachers, and staff in conformity with specific features of each level of education.

2. A guide to the implementation of human rights content for education administrators, teachers, and staff in educational institutions.

3. Handbook on human rights for education administrators, teachers, staff and learners.

4. Online data on human rights education and training.

B. VOCATIONAL EDUCATION

I. Objective

1. For education administrators, and teachers, lecturers:

To enhance comprehensive awareness, and understanding of human rights principles and norms, respect for and implementation of human rights, contributing to the creation of an educational environment conducive to the comprehensive development of learners in the vocational education system.

2. For learners:

To provide learners with basic knowledge to help them understand noble values of human rights; strengthen the belief in the lines and policies of the Party and State law in ensuring human rights; develop respect for, ensure, and promote human rights; protect the rights of oneself and others in society.

II. Education content

1. For education administrators, teachers, lecturers:

- a) Fundamental contents of human rights, citizen rights;
- b) Standpoints, policies of the Party, and State's laws on human rights, particularly human rights in the field of vocational and employment education;
- c) International conventions on human rights to which Vietnam is a signatory;
- d) Documents of the International Labour Organisation (ILO) on human rights;

2. For learners:

- a) Basic contents of human rights, citizen rights, especially human rights in the field of vocational and employment education;
- b) Human rights protection mechanisms;
 - a) Skills to apply human rights in professional activities; resolve conflicts arising in labour relations;
 - c) Rights and duties of employees and employers in labour relations.

III. Human rights education programme

1. For education administrators, lecturers, teachers:

Training materials on human rights for education administrators, teachers, lecturers.

2. For learners:

- a) Elementary education students: Human rights education program is integrated into training content;
- b) Intermediate education students: Human rights education program is integrated into training content;
- c) College-level education students:

- For colleges not belonging to the group of schools specialised in law, administration and internal affairs training, human rights contents mentioned in sub-

section II.2 are integrated into the subject of law or general law, with a minimum of six hours, including the time for knowledge test for all disciplines.

- For colleges belonging to the group of schools specialised in law, administration and internal affairs training:

+ Human rights contents mentioned in sub-section II.1 (for teachers, education administrators) are integrated into the subject of general theory of state and law with a time limit of eight hours;

+ Human rights contents mentioned in sub-section II.2 (for learners) are designed as a separate subject, or integrated into subjects of related speciality. In case it is a separate subject, it requires a minimum of two modules, including ten lessons for discussion/homework;

Besides curricula programme, all colleges and intermediate-level schools should be pro-active in selecting and integrating human rights contents in other education and training activities through extra-curricula activities such as:

+ To organise contests specialised in human rights law;

+ To intergrate human rights contents into other cultural activities.

IV. Human rights education material

1. Curriculum:

Curricula on human rights of colleges belonging to the group of schools specialised in law, administration and internal affairs training.

2. Intergrated handbooks for lecturers:

Handbooks with human rights contents being integrated in the subjects of law, general law, general theory of state and law, and other specialities of all colleges.

3. References, guides:

References to human rights for teachers, lecturers and learners at all levels of elementary, intermediate and college-level education.

C. HIGHER EDUCATION

I. Objective

1. For education administrators and lecturers:

To enhance full awareness, and knowledge of human rights principles, norms so as to promote the respect for, protection and realisation of human rights, contributing to the creation of an educational environment conducive to the comprehensive development of learners in the higher education system.

2. For students who do not study the disciplines of law, administration and internal affairs:

To provide learners with basic knowledge of human rights, Party lines and policies, and State policies and laws to help consolidate their belief, have adequate

attitude and awareness of noble values of human rights. The move aims to enable learners to respect, protect, and ensure human rights.

3. For students, post-graduate students and doctoral research students studying the disciplines of law, administration and internal affairs (including the armed forces):

To have improved and in-depth knowledge of human rights, and have professional skills to promote, protect and prevent violations of human rights in society; contributing to developing, and improving the Party lines and policies, and State policies and laws on human rights, citizen rights.

II. Education content

1. Basic content:

The education of human rights in universities includes basic contents as follows:

- a) Concept, origin, nature and quality of human rights, citizen rights;
- b) Connotation of human rights which is prescribed in international conventions to which Vietnam is a signatory and other conventions;
- c) Human rights, citizen rights prescribed in the Constitution 2013 and specialised laws; protect, ensure the rights of vulnerable groups in society;
- d) Significance, importance of the respect for, protection and assurance of human rights, citizen rights in the process of developing and completing the socialist rule-of-law state;
- đ) Responsibilities, duties of subjects (state, organisations, individuals) in the respect for, protection, and assurance of human rights, citizen rights;
- e) Party and State standpoints on protection and assurance of human rights, citizen rights.

2. Intensive content:

For the fields of training in law, administration, security, defence, and international relation, besides basic contents mentioned in sub-section II.1 there will be additional contents that are relevant and specialised in:

- a) International, regional mechanisms, and models of national human rights institutions in some countries in the world and mechanisms for the protection and assurance of human rights and citizen rights in Vietnam;
- b) Functions, tasks, professional procedures to protect, ensure human rights, citizen rights (associated with specific training characteristics of each school);
- c) Issues related to administrative reform, judicial reform, construction of the socialist rule-of-law state; orientation, tasks of developing and completing a legal system for protecting, ensuring human rights, citizen rights;
- d) Measures to prevent, fight against injustice and wrongfulness and responsibility of state compensation in public service activities - Experiences in some countries in the world and practice in Vietnam;

đ) Fundamental issues of the International Humanitarian Law, the International Criminal Law and International Law Aspects of Countering Terrorism.

III. Education programme

1. Curricular programme:

1. Curricular programme:

a) For universities not belonging to the group of schools specialised in law, administration and internal affairs training, the contents of human rights mentioned in sub-section II.1 should be included in the subjects of law or general law, with a minimum of 20 lessons for all training disciplines;

b) For disciplines belonging to the group of schools specialised in law, administration and internal affairs – teachers’ training (political theory):

- Human rights contents mentioned in sub-section II.1 shall be integrated into the subject of general theory of state and law and other disciplines with five lessons for each subject;

- Human rights contents mentioned in sub-sections II.1 and II.2 are designed as separate subjects with a minimum of two modules, including 10 lessons for discussion.

2. Extra-curricular programme:

Apart from curricular programme, all universities should be pro-active in integrating human rights contents into activities educating, training and cultivating students and learners through extra-curricular activities as follows:

a) Scientific research activities, courtroom setting activities (in law schools);

b) To organise contests specialised in human rights law;

c) To set up special section for human rights education on website;

d) Some other extra-curricular activities suitable to the practical conditions of the school and in line with the Ministry of Education and Training’s Extra-curricular Education Programme.

IV. Education material

1. Curriculum:

Curricula for subjects specialised in human rights of universities that provide major training in law, administration and internal affairs; curricula for master’s degree training programme in human rights law.

2. References:

References to human rights for lecturers and learners (both undergraduate and post-graduate education programmes)./.