

PROF.DR. NGUYỄN VĂN KHÁNH (2016), **Vietnamese intellectuals in the national history**, National Political Publishing House, Hà Nội, 559 pages.

In Vietnam, national intellectuals began to appear since Northern domination in the name of monks/priests, missionaries (as the monks in the West). Some intellectuals were trained to collaborate and assist the Northern government. During the transitional periods of national history or changing steps of the country, the orientation role of the elite was increasingly clear and prominent. 2 parts will give the readers the systemic view on Vietnamese intellectuals and their role in the process of national history.

Part 1 presents different views on intellectuals, the formation and development of the elite in the medieval and post-medieval periods. The book focuses on highlighting activities, contributions of intellectuals in the fields of economic-social life of the country, especially in the resistance against foreign invasion, national liberation and defense as well as in the course of national building and development over the periods.

Part 2 presents summary of background, career of some typical Vietnamese intellectuals in the medieval and post-medieval periods on

the basis of collection of documents published in a number of works about historical figures in three prominent areas of activity: military, politic, diplomatic; science, education, engineering; literature - art.

TV.

DR. TRẦN THỊ DIỆU OANH (Editor, 2015), **Transparency of local government activity**, National Political Publishing House, Hà Nội, 223 pages.

Transparency of local government activity is an objective necessity to ensure that the state power truly belongs to the people, to prevent and minimize the negative impacts deterioration process of the state power, contributing to build a clean, strong, modern, effective and efficient local government system. The book contains 3 chapters.

Chapter 1 provides an overview of local government and local government activity, the concept of transparency, the transparency of local government activity and impact factors.

Chapter 2 analyzes the current transparency status of local government activity in all fields, from legal document promulgation of local government, monitoring activity of the People's Council to administrative

procedures, management of cadres and civil servants and public finance.

On that basis, chapter 3 gives point of view and some solutions to strengthen the transparency of local government activity.

LÊ HỮU

NGUYỄN THỪA HỖ (2016), **A perspective of Vietnamese history, culture and people**, Information and Communications Publishing House, Hà Nội, 486 pages.

The book is a collection of the author's articles, research information and the idea of personal experience that are included in ups and downs fade of the country, nation as well as academic intelligentsia in recent years. The book contains 3 parts.

Part 1 refers to *A thousand year of civilization of Thăng Long - Hà Nội: landscape and people* from the history of Thăng Long Citadel, the composite of Thăng Long Citadel etc. to the shift in urban planning and appearance of Hanoi in the decades of the late 19th century – early 20th century.

Part 2 discusses on *Vietnamese traditional society – culture*, including: feudalism; dualistic in Vietnamese traditional society, culture; the three teachings' common origin; Đại Việt - Thăng Long culture in Lý Dynasty etc.

Part 3 - *Exchange, acculturation and mixture of Vietnamese culture* emphasizes: diplomatic activities of France to

strengthen its position in the South (1862-1874); Vietnam - United States diplomatic relation in the first half of the 19th century; Vietnamese acculturation in the view of systemic theory, education and science in the new strategy.

In addition, the last part of the book has research directory and copies of photos.

HB.

HOÀNG MỘC LAN (Editor, 2015), **Vietnamese elderly people's mental and social problems: Situation - solution to support and promote the role of the elderly in the community**, Vietnam National University Press, Hà Nội, 226 pages.

The development background of our country today causes many changes in mental health of each senior citizen and the elderly group, significantly impacts the spirit of the elderly. Currently in Vietnam, besides the elderly who have a happy, mentally balanced, useful life, there is still a large part of the elderly who face many difficulties. Hence, mental-social support is necessary for the elderly to achieve mental balance, self-adjustment and promotion of their positive points. The book contains 3 chapters.

Chapter 1 presents some theoretical and practical basis of the study on mental-social problems of Vietnamese elderly people.

Chapter 2 analyzes results of the baseline study on mental-social problems of Vietnamese elderly people: self-awareness, personality characteristics, mental health, activities, communication, faith etc.

Chapter 3 gives solutions to support and promote the role of the elderly in the community; preliminary forecasts of the growth of the elderly population; perspectives and solutions to support and promote the role of the elderly in the community today.

TA.

LÂM HOÀNG LONG (2016), **Psychology and personality development process** (Monographs), National Political Publishing House, 528 pages.

In the process of personality development, human and human educations are not only theoretical but also practical. Therefore, the building of a Vietnamese psychology foundation from reality, conditions and people on the path of integration is a critical requirement of the reality. The book gives readers an understanding of human psychology in practical activities, thus identifying human

psychology to solve, minimize unwanted things happening every day which each person as well as the society must face. The book contains 3 chapters.

Chapter 1 refers to the basic content to approach human psychology from generally theoretical issues such as arguments for human, social environment, mindset, needs, labor, morality etc.

Chapter 2 analyzes human psychology and personality development process with practical content about development rule of each human and circumstance of human such as: epochal shifts in Vietnam and formation process of Vietnamese psychology, human and psychological objects, basic characteristics of human behavior, quality, personality and personality development, gender psychology, and age psychology.

Chapter 3 states the role of education and educational orientation for each individual and social community in the specific situation of our country.

TA.