

## INFORMATION

### **Scientific seminar: Vietnam's education philosophy**

On 8/19/2011, in Hồ Chí Minh city, Vietnam Institute of educational sciences and Hồ Chí Minh University of Pedagogy held the scientific seminar: "*Vietnam's education philosophy*". The seminar attracted attendance of many experts on education nationwide. At the seminar, 20 speeches and 13 recommendations were presented, discussed and argued around the issues such as: *Is Vietnam's educational philosophy available now? Role of educational philosophy and its standardization to become a scientific foundation for educational reform in current time.*

Educational philosophy is the issue mentioned more than 10 years ago through many seminars, mass media; however, under viewpoints of many experts, this issue was not solved thoroughly. At the seminar, the concept Educational philosophy was not come to consensus except the similar opinion, Educational philosophy is system of general view about rule of education. It must be answer for question: what the nature of education is, what basic characteristic of education is, what goal, mission of education are, how education can impact on people, what motive power of education is, which elements affect education, what rules education have to suffer. Thus, educational philosophy of Vietnam has to aim at improve Vietnamese with good health, bright intelligence, independent thinking, compassionate, nice dream, strong mind, will, dynamic and creative.

Analyze education reform in past time, many representatives said, because of lacking Educational philosophy, education reform in the last 40 years become more and more weak, out-of-date compared to actual demand. Fairly, Vietnam's education improved appreciate when skip the entrance exams to primary and secondary schools, however, pressure of examination is hard without the real value system of educated human, and it followed by many underdeveloped corollary, un-respective and does not encourage, urge requirements to strive, cultivate personality.

This deficiency shows at patchy educational methods, for example, build a serial rest-room if they detect that rest-room of school is dirty; reduce program when pupil's bag is heavy...

Besides, the "imitation" is the culprit cause lack of air, balance development for Vietnamese education.

According to opinions of some representatives, if we want to basically renew the education system, we can not follow a rut as recent educational renewal which chose to build training program, textbook as the first decisive element? The failure will reiterate.

First, it should request school bring, encourage independent thinking, not afraid of the wrong, afraid of dissimilar with the sample text. Should it encourage independent thinking as a breakthrough in educational renewal in Vietnam in recent decades?

Secondly, do not waste inborn potential of people. This is the issue to be changed of education, related to the exploitation of inborn potentiality of

children and human for their intelligence. Here, the role of teacher is very important because it will be worse if the teacher believes that only good students can success and vice versa. This makes inferiority complex for students and it means schools darken their soul instead of lightening.

The seminar end without clarification of Educational philosophy, and the topic remain in concern of scholars and educators.

*HOÀNG HUNG*

**National workshop “Trade policy for sustainable development in Vietnam from 2011-2020”**

On 6/14/2011, in Hà Nội, National workshop “Trade policy for sustainable development in Vietnam from 2011-2020” was held with co-organization of Vietnam Institute for Trade (Ministry of Industry and Trade) and và Multilateral Trade Assistance Project for Vietnam III (MUTRAP III). This is one activities of Ministry of Industry and Trade to deploy the Resolution adopted by the XI Party Congress which targeted to sustainable development in import-export contributes to rapid and sustainable economic development to be an industrial country in 2020

Speaking at the seminar, Deputy Minister Lê Danh Vĩnh considered, "Requirement to develop import, export for sustainable development is urgent for Vietnam during 2011-2020 period, the stage of rapid and sustainable economic development. The development of import, export as demand of sustainable development requires proper and appropriate policies built on scientific foundation, harmonize economic, social and environmental goals. Therefore, it needs scientific criteria to guideline,

build up, inspect, and set foundation for import, export policies toward sustainable development of our country.”

At the Seminar, representatives agree that, actually in recent years, development of Vietnam’s export, import contributed largely to renewal of the country. However, Vietnam’s import, export development in the past period did not really contribute to sustainable socio-economic development targets of Vietnam. Increasing value of export goods is low because it mostly depends on exploitation available elements in the nature and cheap labor. Export development strategy is paying too much attention to volume; it does not really focus on quality and effectiveness. Besides are the expansions of some products which can cause the exhaustion of natural resources, reduce biodiversity, pollution, and increase pressure of pollution...

The Seminar stressed export will not develop if the national economy does not change its structure. Then, it needs to locate import, export, market, products... The economy must be restructured specific measures to improve import and export; linked organically with interest rate, exchange rate... We can say "only change domestic policy to develop" is no harmony cooperation, no competitive advantages. In addition, sustainable development is the story of many industries. The role of trade is how to reduce the gap between exports and imports. So it is needed to restructure the economy, implement competition policy well.

*DIỆU LINH*