

# Solutions to help grade-6 students' interest in various types of exercise in English review lessons, through the Quizizz digital learning platform

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**Abstract:** Grade 6 students are a special group in secondary education as they transition from primary school to access new knowledge and the curriculum, including new textbooks. They are the generation that is familiar with and interested in technology. Therefore, to create motivation and build learning skills, especially in English grammar review lessons, it is important for English teachers in grade 6 to play an important role in inspiring and utilizing information technology skills to integrate and use digital technology in lessons. This creates a fresh feeling, optimizes teaching tools, and measures the quality of lessons. The author has researched and experimented with the Quizizz digital learning channel in English grammar review lessons to help students increase their interest in learning.

**Keywords:** Teaching English grammar review lessons in secondary education, Grade-6 English program, teaching English on a digital platform, Quizizz platform.

## The problem

In the current era of the globally dominant 4.0 information technology industry and the importance of equipping individuals with knowledge of the world's common language through foreign research, the Vietnamese government has identified "Education is the top national priority." As a result, the teaching of English has become a compulsory subject in schools, as it is a global language for communication and connection. This transformation has made English mandatory in middle schools, including remote and rural regions.

One of the significant steps taken today is the innovation of the general education curriculum towards the comprehensive development of students in terms of their qualities and abilities. Particularly, English 6, together with the development of technology and the new general education curriculum, has emphasized the role of digital textbooks, or online learning channels such as quizizz.com. This has made language teaching and learning somewhat more flexible and diverse, allowing teachers to have more opportunities to research, learn, and adopt new teaching methods to create interest among students during lessons.

### Theoretical basis

With the objective of general education being "to help students develop comprehensively in ethics,

intellect, physicality, aesthetics, and basic skills, to develop personal capacity, dynamism and creativity, to form the Vietnamese socialist personality, to build character and civic responsibility, to prepare students to continue their education or enter the labor force, and to participate in building and protecting the fatherland." The general education program issued with Decision No. 16/2006/QĐ-BGDĐT dated May 5, 2006 by the Minister of Education and Training also stated that "students' positive, self-reliant, proactive, and creative qualities must be promoted, tailored to the characteristics of each subject, the characteristics of each student group, the conditions of each class, and students must be trained in self-study methods, cooperative skills, and the application of knowledge to reality, with a focus on emotions, providing joy, interest, and a sense of responsibility for learning."

### Practical basis

The new general education program and innovative textbooks have enabled teachers to explore diverse teaching methods using information technology, digital learning materials, and equipment. However, some teachers are still influenced by traditional teaching methods, hindering their ability to promote creative and proactive roles and encourage student participation. In 6th-grade English grammar classes, the traditional method of teacher-led instruction has resulted in passive student learning and

unsatisfactory test results. Online learning during the Covid-19 pandemic has exacerbated this issue, leading to disinterest in the subject.

From these issues, the author has studied many materials, training programs for information technology applications, e-learning, and technology devices in teaching English 6 to implement the initiative of a solution to help 6th-grade students interested in getting familiar with various types of exercises in English review classes through the e-learning channel [quizizz.com](https://quizizz.com).

Implement the solution

### Step 1: Start the lesson.

To create energy for students as well as review vocabulary before starting the lesson, the author has included a warm-up activity that requires each team to write vocabulary on the topic of Community Services on the board for 1 minute, such as: can, plastic bag, trash, plastic bottle, glass jar, recycle, throw away, reuse, pick up. At the end of the time, the author requires a representative from each team to come to the board to cross-check and evaluate.

### Step 2: Instruct students to review key grammar points.

To help students recall the grammar points they have learned as well as apply the vocabulary they have reviewed, the author has students work in pairs and practice speaking using the vocabulary from the first activity about environmental protection in order to give examples of imperative sentences, such as “Don’t use plastic bags...” as well as asking and answering questions such as “What can you do to help save the environment?” - “Recycle plastic bottles”. After the discussion, I continued to review the next grammar knowledge through a Mind Map and invited some students to give examples and take notes.

### Step 3: Instructions for students to practice exercises along with the Quizizz lesson.

a/ **During the online learning period due to the influence of the Covid pandemic**, in addition to teaching with PowerPoint presentations, the author has researched, studied, and composed exercises on the Quizizz learning platform, requiring students to perform in each review session. Quizizz has various types of grammar exercises such as multiple choice, fill-in-the-blank, and open-ended questions, which can help students practice becoming more flexible. Each question is given a completion time, and when students answer each question, they will practice

with time, helping them develop quick thinking, and decision-making skills, and reduce psychological pressure when taking tests.

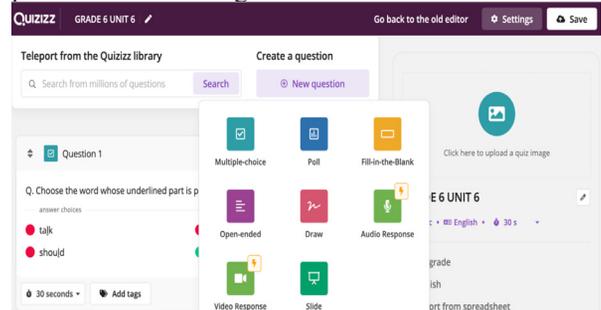


Figure 4.1. Teacher management interface on the Quizizz platform

To carry out the activity, each student is equipped with an electronic device that can connect to the internet such as a phone, tablet, or desktop computer at home. The author has instructed students to log into the [joinmyquiz.com](https://joinmyquiz.com) page by entering the code (Enter join code). Each student’s name will appear on the screen along with their student ID, and the teacher can easily take attendance.

After successfully logging in and completing attendance, the teacher presses start and allows the students to start the quiz. With each independent device, each student can focus on their own work in the best way possible, and their score will be displayed on the teacher’s server and may fluctuate depending on the number of correct or incorrect answers. If the students answer correctly, the score will be displayed in green, and if incorrect, it will be displayed in red. If they answer multiple questions correctly in a row, it will be displayed in blue, purple, or yellow.

This allows the teacher to easily observe and monitor the student’s progress during the quiz. If students encounter network issues, they can still log in and continue with the quiz after resolving them. While doing the quiz, students will have access to various types of exercises, such as multiple-choice questions, reading comprehension questions, fill-in-the-blank exercises, and sentence writing. Furthermore, after completing the quiz, the system will display whether the answer is correct or incorrect, helping students identify and correct their mistakes immediately after each question.

b/ **During the time when students returned to school and studied in person**, while students couldn’t use personal electronic devices in class, the

author organized students to review their lessons on Quizizz by opening the exercise link and displaying it on the screen, the students take turns to speak and record points for the student who gives the correct answer. Since each question is assigned a running time bar, the entire class must concentrate to read the question to speak. After that, the students are required to take notes on the vocabulary and grammar that they often make mistakes with.

In addition to individual presentations, the author combines various activities such as having students compete in groups or pairs, quickly recording answers on the board and then tapping the board. The student who is the fastest will be recognized for their results.

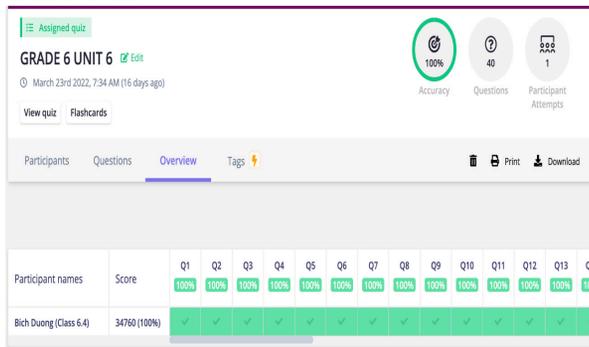


Figure 4.2. Results of students reviewing in class on Quizizz.

Performance results

Through the study of this teaching technique, the author has applied and adapted it in a learner-centered approach, creating interest, autonomy, and ease of learning for 6th-grade students in grammar classes, which were considered theoretical and dull. After implementing the solution to help 6th-grade students engage with different types of exercises in English review lessons through the Quizizz digital learning platform in classes 6/1, 6/4, and 6/6, the results of the students improved in periodic tests as follows:

Table 5.1. Results of periodic tests of 6th-grade students after applying the learning solution through the Quizizz digital learning platform.

No.	Class	Good		Satisfactory		Pass	
		Quality	Ratio	Quality	Ratio	Quality	Ratio
1	6/1	27	90.00	2	6.67	1	3.33
2	6/4	21	87.5	3	12.5	0	0.00
3	6/6	23	95.83	0	0.00	0	0.00
<b>GRADE 6</b>		<b>71</b>	<b>91.03</b>	<b>5</b>	<b>6.41</b>	<b>1</b>	<b>1.28</b>

Furthermore, it was observed that implementing the solution to help 6th-grade students engage with

different types of exercises in English review lessons through the Quizizz digital learning platform made the class livelier and more dynamic. The students were enthusiastic about the activities organized by the teacher, and about 80% of them actively participated in speaking. The students demonstrated a passionate and responsible communication spirit and were eager to learn and improve together. In particular, the average to above-average students actively participated in the class, was able to confidently complete exercises quickly, remembered knowledge right in class, and pointed out each other's basic grammar mistakes to learn and improve together.

Assessment of current situation and effectiveness Implementing Resolution No. 29-NQ/TW dated November 4, 2013, of the Central Executive Committee on “fundamental innovation, comprehensive education and training, meeting the requirements of industrialization, modernization in the context of socialist-oriented market economy and international integration,” in recent years, the education sector has made efforts to incorporate many active learning methods, innovate with the goal of “placing the learner at the center”. The solution to helping 6th-grade students become interested in familiarizing themselves with English review exercises through the Quizizz online learning channel has been highlighted.

In addition to traditional teaching and learning methods, the combination of modern teaching and learning methods through current technology has somewhat helped make teaching and learning activities more flexible and exciting. Especially, English grade 6 is currently in the process of renewing its curriculum and textbooks, and students will have the opportunity to access many new teaching techniques combined with online learning, from which they will change their thinking in review classes, and learning will be more positive. As a result, students will remember lessons better, and their learning outcomes will gradually improve.

A suggestion of application scope

This solution can be applied not only in teaching English for grade 6, but can also be expanded to grades 7, 8, and 9 in secondary schools, including other social subjects such as History, Geography, Biology, and Literature. In addition, language centers and English learning groups outside of schools can also incorporate the Quizizz digital learning platform into their teaching.

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cứ đánh giá rõ thực trạng cơ cấu nhân lực (về trình độ và cơ cấu ngành nghề); làm rõ những loại nhân lực nào thừa hoặc thiếu và đặc biệt là nguyên nhân thừa hoặc thiếu, nhằm điều tiết phân luồng HS sau tốt nghiệp THCS và THPT; từ đó, định hướng trong công tác tuyển sinh đào tạo CĐ, ĐH nhằm khắc phục tình trạng sinh viên tốt nghiệp ĐH không tìm được việc làm, hoặc có việc làm nhưng không phù hợp với ngành và trình độ được đào tạo. Đồng thời, chính sách này sẽ góp phần tăng nguồn tuyển sinh vào các cơ sở GDNN, từng bước khắc phục tình trạng tuyển sinh vào các trường GDNN nhiều năm qua không đạt chỉ tiêu được giao.

### 3. Kết luận

Hoạt động định hướng nghề nghiệp và phân luồng HS sau THCS đòi hỏi sự nỗ lực không chỉ của ngành GD&ĐT và ngành LĐ, TB&XH, mà của tất cả các cấp, các ngành, các địa phương và của toàn xã hội. Đồng thời, điều đặc biệt quan trọng là bản thân các cơ sở GDNN nâng cao sức hấp dẫn đối với HS và các bậc phụ huynh, thu hút HS tốt nghiệp THCS và THPT vào học thông qua việc nâng cao chất lượng và hiệu quả đào tạo, tăng cường các điều kiện đảm bảo chất lượng và đổi mới tổ chức đào tạo; gắn đào tạo với sử dụng và

thị trường lao động, nâng tỷ lệ HS tốt nghiệp GDNN có việc làm và làm việc đúng ngành nghề đào tạo.

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### Conclusion

To successfully implement the solution to help 6th-grade students get interested in practicing various types of exercises in English review lessons through the Quizizz digital learning platform, it requires dedication, responsibility, and especially innovation, creativity, and a willingness to research by teachers to bring about truly exciting and effective grammar review lessons. Therefore, it needs to be implemented on a wide scale so that all foreign language teachers and students can access it more, attracting the attention and interest of students.

Implementing the initiative to help 6th-grade students get interested in practicing various types of exercises in English review lessons through the Quizizz digital learning platform will contribute to igniting students' passion for learning, making lessons more fun, lively, and exciting, and improving their ability to absorb knowledge immediately in class. This will help improve the student's ability to do exercises, making them feel confident in their abilities. Furthermore, it will also help make lessons more dynamic and effective, enhancing the quality of teaching, helping to increase the percentage of

students who are good at studying and reducing the percentage of weak and average students.

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