

# The lack of responsibility of students in group activities

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**Abstract:** Group activities are a popular learning method in today's university and high school environments. Group activities can take place in class or at home, in large groups or small groups. To achieve high efficiency in group activities, it requires the active contribution of all group members. If just one member is irresponsible, it will affect the overall results of the group. Therefore, the author pays great attention to and applies group learning methods in the teaching process. Besides the positive effects this method brings, the author also finds that the remaining points of this method are that some students are not serious and irresponsible in group activities. From there, the author conducted research to find the cause and then proposed some solutions to overcome the irresponsibility of some students in group activities.

**Keywords:** The lack of responsibility, students, group activities.

## 1. Introduction

Currently, I am a teacher at a university. Besides teaching, scientific research is a mandatory and regular activity. To conduct research, identifying the problem and conducting an applied improvement study are extremely important, contributing to determining the success as well as the practical significance of the research. Therefore, I must think carefully and find a practical problem and study the research process clearly before proceeding. I find innovative applied research to be an interesting and meaningful form of research. In the process of participating in teaching, besides successes, I sometimes also encounter challenging problems that need to be researched to improve the situation. One of the problems I often encounter is the lack of responsibility of students in group activities. Because group activities are a regular activity in the teaching process at the university level today, a lack of student awareness will negatively affect other students and the entire teaching and learning process. So, I feel I need to seriously research this issue to help students better understand the meaning and participate better in group activities.

## 2. Results and discussion

To improve students' lack of sense of responsibility, I realized I need to find the main cause of this problem: what difficulties do students encounter when working in groups? Do students like group activities? Do you see the benefits of group activities? During group activities, are there any conflicts between group members? If so, what are the main problems students often encounter? Do students understand the meaning of group activities for their learning

outcomes, the development of their own skills and for their work and life in the future? How do each member's responsibilities impact the group's results? Do students need any help? For example, lack of facilities, lack of integration skills, lack of time, or lack of clear understanding of how to proceed. In other subjects, do students practice this activity? Do you do it in group activities in other subjects and what are the results?

According to current teaching and learning activities, they are following the trend of developing capacity, so group activities are one of the practical activities and bring great significance to learning results and develop self-learning ability, many skills, and qualities for students. Group activities are a regular and extremely meaningful activity, so in my teaching activities I often perform group activities and pay deep attention to students' sense of participation. Besides the students who are extremely excited and enthusiastic about working, and the results of group activities are very good, there are still some students who have not participated or have participated but are very negligent and irresponsible. This not only affects that student's results but also affects other students in the group, further affecting the development of their own skills and qualities. For all the above reasons, I chose the issue of some students' lack of awareness in group activities to research and find some suggestions to improve students' lack of awareness, helping them have comprehensive view of this meaningful activity and participate more actively.

What are teamwork skills? What are the benefits of teamwork skills and effective teamwork skills? Why

is teamwork an indispensable soft skill in teaching and learning activities? Nowadays, teamwork has gradually become a popular working trend, teamwork skills are something everyone should equip themselves from early on. Teamwork skill is the ability to establish and maintain positive cooperative relationships with other members to successfully accomplish common goals. First, Improve communication skills among members. Teamwork is when business members must communicate with each other. This is the time when people come up with new ideas and good opinions that serve common work. This is also the time when members could communicate with many people, present architectural opinions in front of a crowd to help improve and practice communication skills. If you regularly participate in group work, you will develop critical thinking skills when colleagues give opinions. Regular group work is also a way to help you practice your skills and improve your communication skills every day. In addition, this skill also helps you bond with group members, thereby sharing and helping each other in work and life. Second, solve problems and increase work productivity. One of the biggest benefits of teamwork is solving problems effectively and increasing work productivity.

During group work, you will increase your inspiration and creative ideas generated from the results of group discussion. Many comments will help team members contribute together, edit together and ultimately solve the problem, increasing work efficiency. Teamwork brings many benefits to individuals and businesses, helping to increase work efficiency and save more time and effort than when working independently. That's why every company requires individuals with the ability to get along and work in teams. Third, promote creativity and make the right decisions. Teamwork is about sharing responsibility together, creating inspiration together, and creative ideas are mostly created from the results of group work. An idea from an individual is just a rough gem, but if there is feedback and polishing from many members, it will become a bright gem. Also, during the group work session, you will give opinions and then many people will discuss and then give the result. Teamwork will also help businesses eliminate wrong decisions and then make the right decisions with the contributions of many people. Four, Practice discipline. When working in a group, you will not be able to do what you want but must follow the group's general rules. This is also one of the great benefits of teamwork. Working as a team you will have to operate

in an organized, disciplined manner and the only thing you must do is obey. You will have to accept differences and respect members. A disciplined group will complete the work more effectively.

To conduct the research, I made the following action plan: First, I observed and took notes on the students' attitudes and methods when participating in group activities. Second, I will create a questionnaire about students' awareness of the meaning and difficulties they face during group activities (both students who participate well and students who lack awareness). Third, discuss with other lecturers and record students' participation in group activities in other subjects. Fourth, I will recognize and praise responsible behavior, both big and small. Additionally, provide constructive feedback to guide students to improve their sense of responsibility in group activities.

To conduct exploratory action on this issue, I designed a questionnaire and asked 25 students who often neglected group activities and 25 students who participated in groups to actively participate in answering. Besides, I closely observe the attitudes and ways of participating in group activities of the groups regularly and record them in the personal notebook. In addition, I exchanged opinions with 5 other lecturers participating in teaching the class about students' attitudes when participating in group activities in the subject they oversee. After completing, I summarized and found that the lack of awareness of students in group activities was due to some students being lazy and pushing responsibility to each other, others being limited in time and resources, tired due to having to work part-time, others lack communication and critical skills, so they have low self-esteem and guilt when participating in group activities, some do not clearly understand their role in the group? And some of these children also lack responsibility in group activities in other subjects.

From the results of surveys, personal notes, and discussions with colleagues, I have made a few changes such as: Fostering a positive and supportive learning environment. That is, always create a classroom atmosphere where students feel appreciated, respected, and encouraged to take responsibility for their actions. Educate students about the importance of responsibility and demonstrate it through your own behavior. Set clear expectations and hold students accountable for their actions.

*(Xem tiếp trang 145)*



University of British Columbia	6.5 (with no band less than 6.0 in each section)
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### Conclusion

IELTS provides a valid, reliable and accurate assessment of the four language skills using 9-band scale. This scale clearly identifies the proficiency level with the utmost fairness without cultural bias. Life is full of choices and making the right decision for your future is important. Achieving a high IELTS score can bring the candidate full of opportunities to enhance employment prospects providing the IELTS achievers the financial independence, genuine

stability and security. Being able to climb the professional ladder, such person will be able to grow his/her professional networks and build connections that can benefit him/her in the long term.

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## The lack of responsibility of students.... (tiếp theo trang 138)

Help students set achievable goals and guide them in making plans to accomplish those goals. Establish consistent routines that promote responsibility and help students develop self-discipline. Teach students to reflect on their actions and the consequences of their choices. Help them develop problem-solving skills to overcome challenges and make responsible decisions. Recognize and praise responsible behavior with a direct verbal feedback system and a scorecard that clearly details each student's strengths and weaknesses in a respectful and constructive manner. For example, I encourage forming appropriate study groups, selecting group leaders, and assigning responsibilities; The group leader assigns tasks to group members; Instructions for organizing group activities; Monitor, intervene and adjust group collaboration process; Organize reports and comments for group interactions.

After 2 months of improving group activities for 5 student modules, I realized that my improvements achieved the following results: first, the group worked more effectively, reflected in cohesion, support each other in group work activities and also while reporting activities and answering questions from peers and teachers; Second, I noticed that the student group's communication, presentation, and critical thinking skills were better; Third, students are more interested and enthusiastic in participating in group activities both in class and outside of class; Fourth, students are more aware of their own responsibility and value for the group's overall results.

In conclusion, after researching and achieving results, I realized that I have learned many lessons as follows: always put yourself in the student's position

to understand the difficulties and shortcomings they encounter when participating in group activities; Always closely monitor their thoughts and aspirations and work with them to overcome difficulties to complete their work with the highest efficiency; There is a clear, specific assessment and exchange of directions to resolve difficulties promptly and effectively. And above all, I will continue this research to further improve the effectiveness of group activities of all students in the learning process and help students better understand the meaning and personal responsibility of participating. Join groups in other areas of life and society.

### 3. Conclusion

Group activities are an effective learning method currently. Effective group activities require the active work of all group members. Therefore, the lack of awareness of some individuals can seriously affect the effectiveness of group activities and even lead to many other conflicts between group members. As a teacher myself, I often use group activities, but I pay great attention to stimulating self-discipline and responsibility in learning groups. When I noticed a lack of awareness among some members, I conducted research to find out the cause and come up with some small solutions to improve the self-awareness of group members, thereby improving results group performance.

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